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## The giving tree worksheet pdf

by Shel Silverstein (Grades K-4) 4, 5, 6, 7, 8, 9, HomeschoolPage 2 In Shel Silverstein's classic story, The Giving Tree, a tree shares its gifts with unconditional affection. On this companion sheet, children reflect on the gifts of the tree by labeling the parts given to the boy. Designed to be a second degree reading and writing curriculum, this activity encourages thoughtful thinking when reading storybooks, and reminds children to get away with what illustrations mean in fiction texts. □Set a set of (10)□Add your collection□Assisting Digitally Common State StandardsTexas Basic Knowledge and Skills (TEKS) Virginia Standards for Learning (SOL)BC Performance StandardsAlberta Program of StudiesThe Australian Curriculum (ACARA)The Victorian Curriculum (F-10) Print test (only test content can be printed) 1. How did the tree feel about the little boy? He hated her. He loved her. He thought it was boring. He thought it was annoying. 2. Which is not what the little boy did in the tree? Played by the Forest King Slept in his shadow Made leaf crowns Sang those songs 3. The boy's getting old. How did the tree feel? agny happy lonely excited 4. The tree gave the boy an apple. He gave it to the boy to eat. Sell. Throw. make the juice. 5. The boy stayed away for a long time. How did that make the tree feel? 6. The boy cut branches from the tree. He cut the branches to start a fire. build a house. make a statue. make a craft project. 7. The boy cut out the trunk of the tree. He used it to light a fire. Build a boat. build a house. Build a tree fort. 8. The last time the boy came back, he did anything. 9. The boy used the stump of the tree to carve. Stand. hold the TV. sit and relax. 10. How did the tree feel at the end of the book?

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